**Faculty of Education - University of Colombo**

**Annual Research Symposium 2018 Academic Sessions**

**Programme Schedule**

**Session I (11.00 a.m. -12.35 p.m.)**

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| **Serial No** | **Chair** | **Panel 1** | **Panel 2** | **Panel 3** |
| **ELH 3 (Block 3)** | **ELH 2(Block 3)** | **MLH 2** |
| **Prof. C. Kariyawasam** | **Prof. W. Kularatne** | **Prof. D.R. Athukorala** |
|  |  |  |  |  |
| 01 | 11.00 a.m.- 11.15 a.m. | ESL writing model tested: an action research***I.H.S. Fernando*** | School climate and the achievement level of students in G.C.E. (O/L) Mathematics***D.D. Lellupitiya*** | A study to improve student coping and self-regulation through an intervention based on Buddhist teachings and counselling to minimize the effects of adverse family relationships***Rev. P.D. Sangamitta*** |
| 02 | 11.20 a.m. – 11.35 a.m. | Thirteen years of guaranteed education programme: A critical evaluation***M. Perera*** | Attitudes and practices of undergraduates in learning English as a second language in state universities in Sri Lanka***S.P.Vanderkoon*** | Relationship between examination stress and coping strategies among the advanced level students***S. Senarath*** |
| 03 | 11.40 a.m. -11.55 a.m. | An intervention in facilitating teaching- learning through reflection***H.M.G.D. Herath***  | Information seeking preferences of male and female students about higher educational opportunities in Sri Lanka: online or offline?***K.A.V. Abeygunawardana*** | Attitude of Post Graduate Diploma in Education students towards teaching profession***W. Chandradasa*** |
| 04 | 12.00 noon – 12.15 p.m. | Implementation of Second National Language in the state schools in Sri Lanka; challenges and responses***G.A. Chandana*** | Teaching science as inquiry: the role of novice vs. experienced teachers’ self-efficacy ***D.V.K. P. Seneviratne*** | The students' perception on school counselling procedure and the role of the School counsellor***A.P. Wijegunawardhana*** |
| 05 | 12.20 p.m.-12.35 p.m. | A study of factors influencing academic achievement of students in the post war environment***Fr. M.A. Jayaseelan***  | mdi,a uÜgñka l%shd;aul jk wNHka;r wëlaIK ixúOdkfha M,odhS;dj" 2 yd 3 j¾.fha mdi,a wiqßka***mS wd¾ tÉ tka wurùr*** | Validating a verbal aptitude test for adolescents using Item Response Theory***R.D.C. Niroshinie*** |

**Session II(1.30 p.m. -2.45 p.m.)**

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| **Serial No** | **Chair** | **Panel 4** | **Panel 5** |
| **ELH 3 (Block 3)** | **ELH 2(Block 3)** |
| **Prof. M. Karunanithi** | **Prof. Raja Gunawardena** |
|  |  |  |  |
| 01 | 1.30 p.m.- 1.45 p.m. | The effect of lecture breaks on student’s attention in the teaching learning process***N.V.D.P. Priyadarshani*** | Teacher perspectives on inclusive education***K.A.D. Kaluarachchi*** |
| 02 | 1.50 p.m.- 2.05 p.m. | ***Flipped classroom and its implications for teacher education: Lessons from research******M. Vithanapathirana*** | Influence of parenting styles on the social development of children***P.K.S.S. Thilakarathna*** |
| 03 | 2.10 p.m.- 2.25 p.m. | Factors that affect the job stress of teachers due to the career***C.W. Senavirathna*** | What is blended learning? evidence from literature ***P.D.H.S. Amarasinghe*** |
| 04 | 2.30 p.m.- 2.45 p.m. | Management related conflicts which influence school activities***A. Paunanthie*** | Analyze the subject validity of achievement test conducted at provincial level for the subject Geography for grade 11 students***R.N.P. Rathnayaka*** |