Annexure 4

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Codo		
Code		

CIVIC EDUCATION

School

(This study is conducted under the sponsorship of German Society for International Corporation (GIZ))

PRINCIPAL QUESTIONNAIRE

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Name of the school	:
Address	•
Educational Zone	•••••••••••••••••••••••••••••••••••••••
District	•
Province	:

National Educational Research and Evaluation Center Faculty of Education University of Colombo Colombo 03

2017

CIVIC EDUCATION

An international study about Civic Education conducted in 28 countries in the world under the purview of International Association for the Evaluation of Educational Achievement

Dear Colleague,

Thank you for your cooperation in this international study on civic education. The aim of this study is to compare different concepts, areas of interest, and knowledge in the field of civic education. We know that the interpretation of the results of the student questionnaire depends on the culture of the country, the school and the teachers' intentions. In order to understand the context of student responses, we need information from you as the school principal about the conditions of civic education in this school.

Please help us to understand the findings from the student questionnaire by completing this school questionnaire.

Perhaps you find something in our questions that does not perfectly match the conditions of your school. Please take into account that this questionnaire has been developed for an international study and has been used in very different school systems.

We thank you for your effort and cooperation.

Tick the appropriate box.

1. Your appointment as Principal is

1.1	A permanent appointment	
1.2	An acting appointment	

2. Gender Female Male

3. You belong to

3.1	Sri Lanka Education Administrative Service	
3.2	Sri Lanka Principal Service	
3.3	Sri Lanka Teacher Service	

4. What is your highest academic/professional qualification?

4.1	Educational qualifications	4.2	Professional qualifications
4.1.1	Postgraduate degree in	4.2.1	Post Graduate Diploma in
	education		Educational Management
4.1.2	Postgraduate degree	4.2.2	Post Graduate Diploma in
			Education/
4.1.3	Graduate	4.2.3	Bachelor of education
4.1.4	G.C.E (A.L)	4.2.4	NOCE Training
4.1.5	G.C.E (O.L)	4.2.5	Teacher training

6. How are the students in your school admitted?

6.1	All who apply are admitted	
6.2	A selected number of students are admitted	

7. In this school there are Grades from to

8. How many teachers are there in your school?

(Exclude non-teaching principal and administrators. If there are no male or no female teachers, please enter '0')

Male teachers.....

Female teachers.....

9. Are there sufficient trained Citizenship Education teachers in your school?

Yes	
No	

Yes

If not, number of needed trained citizenship education teachers

10. Is this school participating in any special program(s) or project(s) related to Civic Education?

If the answer is yes, please list the program(s) or project (s) this school is participating in:

No

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0	 •••••	 • • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • • •

11. Are the following organizations available for students to join here in the school or community?

11.1	A youth organization affiliated with a political party or union	
11.2	A group which prepares a school newspaper/magazine/web page	
11.3	An environmental organization	
11.4	A U.N or UNESCO club	
11.5	A school partnership programme	
11.6	A human rights organization	
11.7.	A Social Service Society	
11.8	Boy Scout/Cadet or Girl Guide/Cadet	
11.9	A cultural association based on ethnicity	
11.10	A computer club	
11.11	An art, music or drama organization	
11.12	A sports organization or team	
11.13	An organization sponsored by a religious group	
	(e.g. Buddhist/Hindu/Islam/Catholic/Christian students' organization)	
11.14	Any other	
	(specify)	

12. How should civic education be taught?

Please give us <u>your personal opinion</u> and rate the statements below on the following scale:

Civic	education	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
12.1	Should be taught as a specific subject				
12.2	Should be taught integrated into subjects related to human and social sciences, like Social Studies, History, Geography, Languages, Religion, Environmental Studies, Development Education				
12.3	Should be integrated into all subjects taught in school				
12.4	Should be a co-curricular activity				

13. Which of the following statements holds true for students of this school?

Please give us <u>your personal opinion</u> and rate the statements below on the following scale:

Stude	Students in this school learn		Disagree	Agree	Strongly Agree	Don't know
2000			(2)	(3)	(4)	(5)
13.1	To be tolerant of people who have different ideas					
13.2	To cooperate [work together] in groups with other students					
13.3	To contribute to solving problems in society					
13.4	To be patriotic and loyal [committed] citizens of our country					
13.5	How to act to protect the environment					
13.6	To be concerned about what happens in other countries					
13.7	About the importance of voting in national and local elections					

14. What is the distribution of the economic background of students in your school?

14.1	Economic backgrounds are equal	
14.2	Economic backgrounds are somewhat equal	
14.3	Economic backgrounds are not equal	

15. What is the total enrollment of students in your school? Please write in a number on each line.

15.1	In Grade 9	boys	girls
15.2	In school	boys	girls
15.3	Average number of students for a class of g	rade 9	
15.4	Average number of students for a class in se	chool	

16. Your school is

16.1	A state school	
16.2	A private school	

17. What is the type of your school?

17.1	I AB	
17.2		
17.3	Type 2	

18. Please indicate how frequently each of the following occurs in your school:

		Never (1)	Sometimes (2)	Often (3)
18.1	Vandalism			
18.2	Drugs			
18.3	Alcohol			
18.4	Truancy			
18.5	Racism			
18.6	Religious based intolerance/ violence			
18.7	Bullying			
18.8	Violence			
18.9	Gender based violence/ harassment			

19. How much is the school affected by a shortage or inadequacy of:

		not at all (1)	Some (2)	a lot (3)
19.1	Text books			
19.2	Teachers' guides			
19.3	School buildings and grounds			
19.4	Library infrastructure and audio-visual resources			
19.5	ICT facilities			

		very negative (1)	Negative (2)	Positive (3)	very positive (4)
20.1	Students' attitudes toward academic achievement				
20.2	Students' attitude toward school				
20.3	Teachers' commitment				
20.4	Parental support for student achievement				
20.5	Students' respect for school property				
20.6	Relations between students and teachers				

20. How would you characterize each of the following within your school?