

**School Code**

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**Candidate No.**

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# **CIVIC EDUCATION**

An international study about Civic Education conducted in 28 countries in the world under the purview of International Association for the Evaluation of Educational Achievement

(This study is conducted under the sponsorship of German Society for International Corporation (GIZ))

## **STUDENT QUESTIONNAIRE**

(For students who study in grade 9 in 2017)

<b>Name of the school</b>	: .....
<b>Address</b>	: .....
<b>Province</b>	: .....

**National Educational Research and Evaluation Center  
Faculty of Education  
University of Colombo  
Colombo 03**

## PART I

### DIRECTIONS FOR PART 1

Each of the questions or incomplete statements in this test is followed by four possible answers. You are to decide which of these answers is best.

Tick your answer by placing a cross (x) in the box next to the answer you think is correct.

Here is an example.

#### E1. Which of the following is a nation?

	Tokyo	
	Australia	
	Copenhagen	
	Montreal	

Tick only one answer for each question. If you want to change an answer, be sure to erase the old cross completely.

Read each question carefully and answer it as well as you can. Do not spend too much time on any one question. If you are not sure about the answer to a question, choose the answer you think is best and continue with the next question on the test.

You are now ready to begin the test.

#### 1. Which of the following is an accurate statement about laws?

1.1 - A	Laws forbid or require certain actions (behaviors).	
1.2 - B	Laws are made by the police	
1.3 - C	Laws are valid only if all citizens have voted to accept them.	
1.4 - D	Laws prevent criticism of the government.	

#### 2. Which of the following is a political right? The right...

2.1 - A	Of pupils to learn about politics in school.	
2.2 - B	Of citizens to vote and stand for election.	
2.3- C	Of adults to have a job.	
2.4 - D	Of politicians to have a salary.	

3. A woman who has a young child is interviewed for a job at a travel agency did not get the job.

Which of the following is an example of discrimination? She does not get the job because

3.1 - A	She has no previous experience	
3.2 - B	She is a mother	
3.3 - C	She speaks only one language	
3.4 - D	She demands a high salary	

4. In a democratic country having many organizations for people to join is important because this provides...

4.1 - A	A group to defend members who are arrested.	
4.2 - B	Many sources of taxes for the government	
4.3 - C	Opportunities to express different points of view.	
4.4 - D	A way for the government to tell people about new laws	

5. In democratic countries what is the function of having more than one political party?

5.1 - A	Present different opinions in the national legislature.	
5.2 - B	To limit political corruption.	
5.3 - C	To prevent political demonstrations.	
5.4 - D	To encourage economic competition.	

6. In a democratic political system, which of the following ought to govern the country

6.1 - A	Moral or religious leaders	
6.2 - B	A small group of well-educated leaders	
6.3 - C	Popularly elected representatives	
6.4 - D	Experts on government and political affairs	

7. What is the major purpose (Function) of the United Nations?

7.1 - A	Safeguarding trade between countries.	
7.2 - B	Maintaining peace and security among countries	
7.3 - C	Deciding where countries' boundaries should be.	
7.4 - D	Keeping criminals from escaping to other countries	

**8. Which of the following is most likely to cause a government to be called non-democratic?**

8.1 - A	People are prevented from criticizing the government	
8.2 - B	The political parties criticize each other often.	
8.3 - C	People must pay very high taxes.	
8.4 - D	Every citizen has the right to a job.	

Provide answers for questions 9, 10 and 11 based on the following imaginary political leaflet.

***We citizens have had enough!  
 A vote for the Silver Party means a vote for higher taxes.  
 It means an end to economic growth and a waste of our nation's resources.  
 Vote instead for economic growth and free enterprise.  
 Vote for money left in everyone's wallet!  
 Let's not waste another four years! VOTE FOR THE GOLD PARTY.***

**9. This is an election leaflet which has probably been issued by ...**

9.1 - A	The Silver Party.	
9.2 - B	A party or group in opposition to the Silver Party.	
9.3 - C	A group which tries to be sure elections are fair.	
9.4 - D	The Silver Party and the Gold Party together.	

**10. The authors of the leaflet think that higher taxes are ...**

10.1 - A	A good thing	
10.2 - B	Necessary in a free market economy	
10.3 - C	Necessary for economic growth	
10.4 - D	A bad thing	

**11. The group that has issued this leaflet is likely also to be in favor of ...**

11.1 - A	Reducing state control of the economy.	
11.2 - B	Lowering the voting age.	
11.3 - C	Capital punishment	
11.4 - D	More frequent elections.	

**12. Which of the following is most likely to happen if a large publisher buys many of the (smaller) newspapers in a country?**

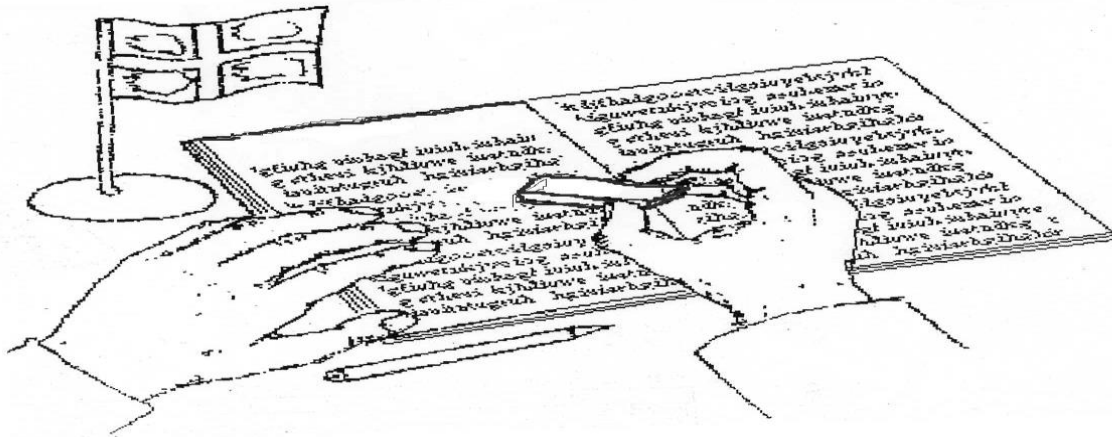
12.1 - A	Government censorship of the news is more likely	
12.2 - B	There will be less diversity of opinions presented	
12.3 - C	The price of the country's newspapers will be lowered	
12.4 - D	The amount of advertising in the newspapers will be reduced	

13. Two people work at the same job but one is paid less than the other. The principle of equality would be violated if the person is paid less because of ...

13.1 - A	Fewer educational qualifications	
13.2 - B	Less work experience	
13.3 - C	Working for fewer hours	
13.4 - D	Gender	

14. Three of these statements are facts and one is an opinion. Which of the following is an OPINION?

14.1 - A	Actions by individual countries are the best way to solve environmental problems.	
14.2 - B	Many countries contribute to the pollution of the environment.	
14.3 - C	Some countries offer to cooperate in order to diminish acid rain.	
14.4 - D	Water pollution often comes from several sources.	



15. What is the message or main point of this (The above) cartoon? History textbooks ...

15.1 - A	Are sometimes changed to avoid mentioning problematic events from the past.	
15.2 - B	For children must be shorter than books written for adults.	
15.3 - C	Are full of information that is not interesting.	
15.4 - D	Should be written using computer and not a pencil.	

16. Three of these statements are opinions and one is a fact. Which of the following is a FACT?

16.1	People with very low incomes should not pay taxes.	
16.2	In many countries rich people pay higher taxes than poor people.	
16.3	It is fair that some citizens pay higher taxes than others.	
16.4	Donations to charity are the best way to reduce differences between the rich and the poor.	

## PART II

### **General Instructions:**

*The questions that follow are being asked from students of your age in a large number of countries. Answers to these questions help in interpreting the answers you give in other parts of this booklet.*

*Your answers to these questions will be CONFIDENTIAL. Your teachers will not see them. Other students will not see them. Please be careful in reading the instructions and answer the questions honestly.*

1. **Date of birth:** Year: 20..... Month:..... Date:.....

2. **Gender:** Girl  Boy

3. **To which ethnic group do you belong?**

		Self	Mother	Father
3.1	Sinhalese			
3.2	Sri Lankan Tamil			
3.3	Indian origin Tamil			
3.4	Muslim			
3.5	Other			

4. **What is your religion?**

		Self	Mother	Father
4.1	Buddhism			
4.2	Hinduism			
4.3	Islam			
4.4	Catholicism			
4.5	Christianity			
4.6	Other			

5. **Do any of these people live at home with you most or all of the time?**

	Yes	No
Mother or other female guardian	<input type="checkbox"/>	<input type="checkbox"/>
Father or other male guardian	<input type="checkbox"/>	<input type="checkbox"/>

6. Altogether, how many people live in your house, including yourself? .....

7. Did you/your family members move to this residence because of war/ conflict?

Yes

No

8. Do you get a daily newspaper at home?

Yes

No

9. About how many books are there in your home?

*Do not count newspapers, magazines or books for school; tick one box only.*

9.1	None	
9.2	1-10	
9.3	11-50	
9.4	51-100	
9.5	101-200	
9.6	More than 200	

10. Including this year, for how many years have you been a student of this school? .....

11. How many years of education do you expect to complete after this year?

11.1	0 years	
11.2	2 years only (to sit O/L)	
11.3	3-4 more years (to sit A/L)	
11.4	Till I obtain a degree	
11.5	Till I obtain other qualifications (for employment)	
11.6	I cannot say/I don't know	

12. Which of these is the highest educational qualification of your mother and father? *Tick one box only.*

		Mother	Father
12.1	Did not complete primary education		
12.2	Completed primary education		
12.3	Studied up to Grade 6/7/8/9/10/11(indicate the Grade inside the box)		
12.4	Passed Ordinary Level Examination		
12.5	Studied up to Advanced Level		
12.6	Passed Advanced Level Examination		
12.7	Obtained Vocational/technical qualifications		
12.8	Obtained a first degree		
12.9	Obtained postgraduate qualifications		
12.10	I don't know		

**13. Are you a member of the following organizations which are inside or outside of the school ?**

*Tick the appropriate box (boxes) in each row.*

13.1	A youth organization affiliated with a political party or union	
13.2	A group which prepares a school newspaper	
13.3	An environmental organization	
13.4	A U.N or UNESCO club	
13.5	A school partnership program	
13.6	A human rights organization	
13.7	A Social Service Society	
13.8	Boy Scout/Cadet or Girl Guide/Cadet	
13.9	A cultural association based on ethnicity	
13.10	A computer club	
13.11	An art, music or drama organization	
13.12	A sports organization or team	
13.13	An organization sponsored by a religious group (e.g.Buddhist/Hindu/Islamic/Catholic/Christian student society)	
13.14	Student parliament	
13.15	Any other ..... (Specify)	

**14. Considering your membership in the organizations listed above, indicate how often you attend their meetings/activities?**

14.1	Almost every day (4 or more days a week)	
14.2	Several days (1-3 days a week)	
14.3	A few times each month	
14.4	Never or almost never	

**15. How often do you spend free time after school with your friends?**

15.1	Almost every day (4 or more days a week)	
15.2	Several days (1-3 days a week)	
15.3	A few times each month	
15.4	Never or almost never	



**16. How much time do you spend watching television or videos on school days?**

16.1	No time	
16.2	Less than an hour	
16.3	1-2 hours	
16.4	3-5 hours	
16.5	More than 5 hours	

**17. Do you have access to following devices at home?**

		Yes	No
17.1	Mobile		
17.2	Computer		

**18. If yes, how much time do you spend to conduct following activities daily?**

	Activity	No time spent (1)	Less than an hour (2)	1-2 hours (3)	3-5 hours (4)	More than 5 hours (5)
18.1	Calling					
18.2	Social media websites					
18.3	Gaming					
18.4	Browsing internet (non-educational purposes)					
18.5	Computer for educational purposes					
18.6	Reading online news					

## PART III

### Co-existence

Tick the appropriate box.

1. your/your family's social relationships		Majority (1)	Only some (2)	Only a few (3)	None (4)
1.1	In your close group of friends are there children of other ethnic groups?				
1.2	In your family's close group of friends are there people of other ethnic groups?				

2. Do you have opportunities to study second national language (Tamil/ Sinhala) in your school?

Yes

No

3. Do you have following opportunities in the school/ co - curricular/ extra - curricular activities		Never (1)	Rarely (2)	Sometimes (3)	Often (4)
<b>With children of other ethnic groups, I have opportunity,</b>					
3.1	To learn together				
3.2	To discuss openly/exchange ideas (e.g. about the ethnic problems in our country)				
3.3	To engage in fun activities/go on trips				
3.4	To participate in festivals, cultural shows/competitions (e.g. special festivals of ethnic groups)				
3.5	Associate as pen friends/online friends				
3.6	To visit their schools				

4. In school/in co-curricular and other activities conducted by the school/ students should be given these opportunities.		Totally disagree (1)	Disagree (2)	Agree (3)	Totally agree (4)
4.1	To study (Sinhala/Tamil) as second language				
<b>With children of other ethnic groups, I have opportunity,</b>					
4.2	To learn together				
4.3	To discuss openly/exchange ideas (e.g. About the ethnic problems in our country)				
4.4	To engage in fun activities/go on trips				
4.5	To participate in festivals/ <u>cultural shows</u> / competitions (e.g. Special festivals of ethnic groups)				

4.6	Associate as pen friends/online friends				
4.7	To spend a few days with children of other ethnic groups living in other parts of the country (eg: during holidays)				
4.8	Live in their homes in such outings				

**PEACE**

**5. How do you describe yourself if someone asked who are you?**

I am ;

5.1	Sri Lankan		5.2	Sinhala	
5.3	Tamil		5.4	Muslim	

**6. People believe that some people are very close and they trust those people very much. However they do not think in the same way about some others. Choose three parties from the following list who are very close, trustworthy and important to you.**

6.1	Friends	
6.2	Family	
6.3	Neighbors	
6.4	My ethnic group	
6.5	My religious group	
6.6	People from my <u>province/area</u>	
6.7	The social group in which I am included	
6.8	All citizens in Sri Lanka	

**Please state whether you agree or disagree with the following statements.**

7. If you are going to change things, generally you do it in the worst way

Agreed  Disagreed

8. I try hard to live according to the teachings of my religion

Agreed  Disagreed

9. I like more to be with the people who speak my own language

Agreed  Disagreed

10. I feel that the people from my ethnic group are closer to me irrespective of their status, level of education, economic background or ideas.

Agreed

Disagreed

11. According to the current situation of our country, it should be expected to come to an agreement and convention for each and every representation.

Agreed

Disagreed

12. The variety of ethnicities of a country will explain its cultural richness and attractiveness.

Agreed

Disagreed

13. Various ethnic groups who live in one country can easily accept each other and to respect common rights of each other.

Agreed

Disagreed

14. It is possible to achieve peace and cooperation among all the ethnicities irrespective of anything.

Agreed

Disagreed

15. By helping each other, even ordinary people can progress

Agreed

Disagreed

16. Unfortunately, the people in my group live with less facilities than others

Agreed

Disagreed

## PART IV

### **General Instructions:**

*The questions in this part are being asked from students of your age in a large number of countries.*

*For the questions which follow there are NO RIGHT OR WRONG ANSWERS.*

*Your answers will be confidential.*

*Your teachers will not see them. Other students will not see them.*

*Please be careful in reading the instructions for the different sets of questions, and be as honest as you can in saying what you think.*

### **Section A: Democracy**

You are going to read a list of things that might happen in a country that is a democracy. Each one of them could either be good or have positive results for democracy or it could be bad and have negative results for democracy.

There are **no right and wrong answers** to these questions. We want to know what you think about democracy and the things that might influence it.

*Please tick the box in the column which best fits your opinion. If you think that the statement does not apply, put a tick in the circle in the last column.*

#### **What is good and what is bad for democracy?**

		Very bad for democracy (1)	Somewhat bad for democracy (2)	Some what good for democracy (3)	Very good for democracy (4)	Don't know/ doesn't apply (5)
A1	When everyone has the right to express their opinions freely, that is					
A2	When differences in income and wealth between the rich and the poor are small, that is					
A3	When political leaders in power give jobs in the government to members of their family, that is					
A4	When newspapers are free of all state control, that is					
A5	When private businesses have no restrictions from government, that is					
A6	When one company owns all the newspapers, that is					
A7	When people demand their political and social rights, that is					

		Very bad for democracy (1)	Somewhat bad for democracy (2)	Some what good for democracy (3)	Very good for democracy (4)	Don't know/ doesn't apply (5)
A8	When people who are critical of the government are forbidden from speaking at public meetings, that is					
A9	When citizens have the right to elect political leaders freely, that is					
A10	When courts and judges are influenced by politicians, that is					
A11	When many different organizations are available for people who wish to belong to them, that is					
A12	When young people have an obligation to participate in activities to benefit society, that is					
A13	When a minimum income is assured for everyone, that is					
A14	When political parties have different opinions on important issues, that is					
A15	When people participate in political parties in order to influence government, that is					
A16	When laws that women claim are unfair to them are changed, that is					
A17	When all the television stations present the same opinion about politics, that is					
A18	When people refuse to obey a law that violates human rights, that is					
A19	When newspapers are forbidden to publish stories that might offend ethnic groups, that is					
A20	When wealthy business people have more influence on government than others, that is					
A21	When government leaders are trusted without question, that is					
A22	When people peacefully protest against a law they believe to be unjust, that is					
A23	People living in any part of the country should have the opportunity to transact official business in their language if it is one of the national languages					

## Section B: Good Citizens

In this section there are some statements that could be used to explain what a good adult citizen is or what a good adult citizen does. **There are no right or wrong answers to these questions.**

*For each of these statements, tick one box to show how important you believe each is for explaining what a good adult citizen is or does.*

An adult who is a good citizen ...		Not important (1)	Somewhat unimportant (2)	Somewhat important (3)	Very important (4)	Don't know (5)
B1	Obeys the law.					
B2	Votes in every election.					
B3	Joins a political party.					
B4	Works hard.					
B5	Would participate in a peaceful protest against a law believed to be unjust.					
B6	Knows about the country's history					
B7	Would be willing to serve in the country's military to defend the country.					
B8	Follows political issues on the newspaper, on the radio or on TV.					
B9	Participates in activities to benefit people in the community.					
B10	Shows respect for government representatives.					
B11	Takes part in activities promoting human rights					
B12	Engages in political discussions					
B13	Takes part in activities to protect the environment.					
B14	Is patriotic and loyal to the country.					
B15	Would be willing to disregard a law that violated human rights					

## Section C: Government

Below you will find some statements about the responsibilities of the government.

### What responsibilities should the government have?

*Read each of these statements and tick the appropriate box to decide whether what is described should or should not be the government's responsibility.*

		definitely should not be the government's responsibility (1)	probably should not be the government's responsibility (2)	probably should be the government's responsibility (3)	definitely should be the government's responsibility (4)	don't know (5)
C1	To guarantee a job for everyone who wants one.					
C2	To keep prices under control.					
C3	To provide basic health care for everyone.					
C4	To provide an adequate standard of living for old people.					
C5	To provide industries with the support they need to grow.					
C6	To provide an adequate standard of living for the unemployed					
C7	To reduce differences in income and wealth among people.					
C8	To provide free basic education for all.					
C9	To ensure equal political opportunities for men and women.					
C10	To control pollution of the environment.					
C11	To guarantee peace and order within the country.					
C12	To promote honesty and moral behavior among people in the country.					



## Section D: Trust in Institutions

In this section we will name several institutions in Sri Lanka.

### How far can you trust each of the following institutions?

Consider each of these institutions and select the box in the column which shows how you feel you can trust them.

		Never (1)	Only some of the time (2)	Most of the time (3)	Always (4)	Don't know (5)
D1	The national government					
D2	Provincial council					
D3	The local government (Municipality/ Urban Council)					
D4	Courts					
D5	The police					
D6	Military					
D7	News on television					
D8	News on the radio					
D9	News in the press					
D10	News online					
D11	Political parties					
D12	Schools					
D13	Parliament					
D14	The people of Sri Lanka					

*In the next sections you will find statements on different topics.*

*You may agree with some of the statements and disagree with others. Sometimes you will feel that you disagree or agree strongly, and sometimes you will feel less strongly.*

*There are no right and wrong answers to these questions, we just want to know your opinion.*

## E: Our Country

In this section you will find some statements about Sri Lanka.

*Please read each statement and select the box in the column which corresponds to the way you feel about the statement.*

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
		(1)	(2)	(3)	(4)	(5)
E1	To help protect jobs in Sri Lanka we should buy products made in Sri Lanka.					
E2	We should prevent other countries from trying to influence political decisions in Sri Lanka.					
E3	The flag of Sri Lanka is important to me.					
E4	We should always be alert and stop threats from other countries to Sri Lanka's political independence.					
E5	Sri Lanka deserves respect from other countries for what we have accomplished.					
E6	There is little to be proud of in Sri Lanka's history.					
E7	I have great love for Sri Lanka.					
E8	People should support their country even if they think their country is doing something wrong.					
E9	Sri Lanka should be proud of what it has achieved.					
E10	The national anthem of Sri Lanka is important to me.					
E11	I would prefer to live permanently in another country.					
E12	We should stop outsiders from influencing Sri Lanka's traditions and culture.					

## Section F: Opportunities 1

In this section there are some statements about the chances which members of certain groups **REALLY DO HAVE** in Sri Lanka.

*Please read each statement and select the box in the column which corresponds to the way you feel about the statement.*

		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
F1	Children who are members of certain ethnic groups have fewer chances than other children to get a good education.					
F2	Girls have fewer chances than boys to get a good education.					
F3	Children from poor families have fewer chances than others to get a good education.					
F4	Children who live in rural areas have fewer chances than others to get a good education.					
F5	Children who live in former conflict areas have fewer chances than others to get a good education.					
F6	Adults who are members of certain ethnic groups have fewer chances than others to get good jobs.					

## Section G: Opportunities 2

In this section there are some statements about the opportunities which members of certain groups **SHOULD HAVE** in Sri Lanka.

*Please read each statement and select the box in the column which corresponds to the way you feel about the statement.*

		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
G1	Women have fewer chances than men to get good jobs.					
G2	Women should contest elections and take part in the government just as men.					
G3	Women should have the same rights as men in every way.					
G4	Men are better qualified to be political leaders than women.					
G5	When jobs are scarce men should have more right to a job than women.					
G6	Men and women should get equal pay when they are in the same jobs.					
<b>Members of anti-democratic groups should be prohibited from engaging in the following activities;</b>						
		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
G7	Contesting elections for political office					
G8	Making public speeches about their ideas					
G9	Hosting a television shows to talk about their ideas					
G10	Organizing peaceful demonstrations or rallies					

G11	Have equal chances to get a good education in this country.					
G12	Have equal chances to get good jobs in this country.					
G13	<u>Be encouraged to contest elections for political office.</u>					

## Section H: Refugees/ Resettled citizen affected by the war

Listed below you will read several statements about refugees/resettled citizens of the country, and people who are affected from war or conflicts in the regions where they lived.

*Please read each statement and select the box in the column which corresponds to the way you feel about the statement.*

		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
H1	Refugee/ resettled citizens living in any part of the country should have the same opportunities for education that other children in the country have.					
H2	Any region of the country should accept refugees who are trying to escape from war or political conflict in another region in the country.					
H3	Refugee/resettled people should have all the same rights that everyone else in the country have.					
H4	Having many refugee/displaced people makes it difficult for people in a region to be united and live peacefully.					
H5	Refugees/resettled people should be settled in the regions they lived earlier as soon as possible					
H6	Refugees/resettled people should be given the right to decide whether to return to their regions or stay where they are now.					
H7	The government should give compensation to refugees/displaced persons for the loss of their property and other belongings.					

## Section I: The political system

In this section there are some statements about the political system and your personal view on politics in general.

*Please read each statement and select the box in the box which corresponds to the way you feel about the statement.*

		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
I1	The government cares a lot about what all of us think about new laws.					
I2	I know more about politics than most people my of age.					
I3	The government is doing its best to find out what ordinary people want.					
I4	The powerful leaders in government care very little about the opinions of ordinary people.					
I5	When political issues or problems are being discussed, I usually have something to say.					
I6	In this country a few individuals have a lot of political power while the rest of the people have very little power.					
I7	The politicians quickly forget the needs of the voters who elected them.					
I8	I am able to understand most political issues easily.					
I9	When people organize to demand change, the leaders in government listen.					
I10	I am interested in politics.					

## Section J: School

Stated below you will find some statements on students' participation in school life.

*Please read each statement and select the box in the column which corresponds to the way you feel about the statement.*

		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
J1	Electing student representatives to suggest changes in how to solve school problems makes school better.					
J2	Lots of positive changes happen in this school when students work together					
J3	Organizing groups of students to state their opinions could help solve problems in this school.					
J4	Students acting in groups can have more influence on what happens in this school than students acting alone.					
J5	I am interested in participating in discussions about school problems.					
J6	If members of my class felt they were unfairly treated, I would be willing to go with them to speak to the teacher.					
J7	When school problems are being discussed I usually have something to say.					

## Section K: School Curriculum

In this section we would like to know what you have learned in school.

Please read each statement listed below and select the box in the column which correspond to the way you feel about the statement.

### In school I have learned

		Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Don't know (5)
K1	To be tolerant of people who have other ideas					
K2	To work together cooperatively in groups with other students.					
K3	To contribute to solving problems in society.					
K4	To be a patriotic citizen of my country.					
K5	How to act to protect the environment.					
K6	To be concerned about what happens in other countries.					
K7	About the importance of voting in national and local elections.					
K8	To respect other ethnic groups					

## Section L: Political Information

In this question you will find some activities related to politics.

*To each of these activities, tick the box to show how often you do it.*

### How often do you have discussions on what is happening in national politics?

		Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Don't know (5)
L1	With your peers?					
L2	With parents or other adult family members?					
L3	With teachers?					
<b>How often do you have discussions on what is happening in international politics?</b>						
L4	With your peers?					
L5	With parents or adult family members?					
L6	With teachers?					
<b>How often do you</b>						
L7	Read articles in the newspapers/online about what is happening in this country?					
L8	Read articles in the newspapers/online about what is happening in other countries?					
L9	Listen to news broadcasts on television?					
L10	Listen to news broadcasts on radio?					

## Section M: Political Action

Listed below are several types of action that you as a young person could take part during the next few years: **What do you expect that you will do?**

*Tick one box in each column for each action to show how likely you will be to do it. If you don't know, put a tick in the circle in the last column.*

		I will certainly not do this (1)	I will probably not do this (2)	I will probably do this (3)	I will certainly do this (4)	Don't know (5)
M1	Volunteer time to help the poor in the community					
M2	Collect money for a social cause					
M3	Collect signatures for a petition					
M4	Participate in a non-violent protest march or rally					
M5	Spray paint protest slogans on walls					
M6	Block traffic as a form of protest					
M7	Occupy public buildings as a form of protest					

Listed below are several types of action that adults could take: **When you are an adult, what do you expect that you will do?**

*Tick one box in each column for each action to show how likely you would be to do it.*

		I will certainly not do this (1)	I will probably not do this (2)	I will probably do this (3)	I will certainly do this (4)	Don't know (5)
M8	Vote in national elections					
M9	Get information about candidates before voting in an election					
M10	Join a political party					
M11	Be a candidate for election					
M12	Join an activist group					
M13	Write letters to a newspaper about social or political concerns					

## Section N: Classrooms

This last part of the questionnaire includes some statements about things that happen in your school. When answering these questions think especially about classes in civic education

*Please read each statement and select the box in the column which corresponds to the way you feel about the statement.*

		Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Always (5)
N1	Students feel free to disagree openly with their teachers about political and social issues during class.					
N2	Students are encouraged to make up their own minds about issues.					
N3	Teachers respect our opinions and encourage us to express them during class.					
N4	Teachers stress on learning facts and dates when presenting political affairs					
N5	Students feel free to express opinions in class even when their opinions are different from most of the other students.					
N6	Teachers require students to memorize dates or definitions.					
N7	Teachers encourage us to discuss political or social issues about which people have different opinions.					
N8	Teachers present several sides of an issue when explaining it in class.					
N9	Students bring up current political events for discussion in class.					
N10	Memorizing dates and facts is the best way to get a good grade from teachers in these classes.					
N11	Teachers lecture and the students take notes.					
N12	Students work on material from the textbook.					