

## Coverage of topics in Civics/Social Studies in secondary curriculum

|   | <b>CIVED Teacher Questionnaire Section H</b>           | <b>Civics Syllabus prior to 1972</b>   | <b>Civic related topics in Social Studies Syllabus after 1972</b>   | <b>Civic education/civics syllabus, implemented from 2005</b>  |
|---|--|--|---|--|
| 1 | National Constitution and State/political institutions | All aspects of the parliamentary system of government and its history (Grades 7, 8, 9,11)<br>Local government institutions | The legislature, executive, judiciary (Grade 9)   | The significance of a constitution for the administration of a just society.<br>Local government bodies and people's representation, devolution of power between central government and Provincial Councils, ministries, services and defence in Sri Lanka                     |
| 2 | Citizens' rights and obligations                       | Characteristics of citizenship (Grades 6, 7, 8)  | Basic rights and responsibilities, right to vote  | Responsibilities and duties as members of a family and society, active participation, fostering human values, safeguarding our national heritage, public services. eg. electricity, transport, health, education   |
| 3 | Different conceptions of democracy                     | Democracy and totalitarianism - advantages/ disadvantages (Grades 8, 9, 11)  | Concepts and basic characteristics of democracy, universal franchise, the administrative structure (Grades 7, 8,11) | Importance of people's participation for success of democracy, differences in totalitarianism  |
| 4 | Different /comparative systems of Government           | Feudalism, dictatorship, British system of govt. (Grade 11)  | -   | Educate the student for challenges of globalization  |
| 5 | Elections and electoral systems                        | People's representation in the parliament  | Voters, voting  | The importance of people's participation for the success of democratic rule, the majority wish and participation, Local government (Provincial Councils and Local bodies), Parliamentary elections, political parties and leadership, altruistic attitude and political ethics |

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|----|--|---|--|---|
| 6  | The Judicial system                          | Judiciary district and magistrate courts, Chief Justice, British judiciary, (Grades 7/ 8/ 9/ 11)  | The judicial system (Grade 9)  | Independence of the judiciary   |
| 7  | Human and civil rights                       | -   | Civil rights and responsibilities (Grade 11)   | Freedom, equality, justice, human rights in constitution, independence of judiciary, human rights of students, self discipline, respect for law, respect for human life and human dignity |
| 8  | Important events in the nation's history     | Important political events  | Early settlements, Vijaya and the Aryans, introduction of Buddhism, social reforms         | -   |
| 9  | International organizations                  | UNO and affiliated institutions, Commonwealth   | SAARC, OPEC, Colombo Plan, UNO and affiliated organizations, UNCTAD, European Union, GATT  | World Bank, ADB, Colombo Plan, OPEC   |
| 10 | International problems and relations         | -   | Regional problems, International cooperation (Grades 8,11)                                 | Past relations and their nature, Political and economic relations with Portuguese, Dutch and British  |
| 11 | Migrations of people                         | -   | -  | -   |
| 12 | Economic issues                              | Five year plan, The world market, import and export activities, under development, the government budget, services of economic production, state enterprises, | Population and resources, Industries, Agriculture, Development, Cash crops and livelihoods | Development, developing countries, measuring development, problems arising due to process of development, human relations in process of development                                       |

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|----|--|---|---|--|
|    |  | investment, customs, finances, state sector consumer services (Grades 7-11) |   |  |
| 13 | Social welfare                               | Society, Religious Organization co-operation society                        | -   | Identification of social problems, one's own and participation in remedial measures. Participatory social values.  |
| 14 | Trade/labour unions                          | Trade   | Foreign trade   | -  |
| 15 | Equal opportunities for women and men        | -   | -   | Different cultures and their characteristics, national identity and unity, national flag, song, flower, tree, emblem, social cohesion, respect for diverse communities, importance of a multi-cultural society, unity in diversity |
| 16 | Cultural differences and minorities          | Customs, Social and religious co-existence, (Grades 6, 7)                   | Co-existence and identity, social cohesion with diverse groups, National flag, song, emblem (Grades 6, 7) | -  |
| 17 | Environmental issues                         | -   |   | -  |
| 18 | Civic virtues                                | -   | -   | Social values, customs in a family human values, respect for human life and values, elimination of terrorism   |
| 19 | Dangers of propaganda and manipulation       | -   | -   | -  |
| 20 | Media  | -   | -   | -  |

## **Civic Education syllabus to be implemented from 2018**

### **Objectives of the Subject Civic Education Grades 6- 9**

1. Development of the strength necessary to build future goals of life through the identification of one's abilities, skills and potential.
2. Development of competencies necessary to exist in society endowed with a good personality.
3. Development of the strength necessary to work in unity with social organizations and institutions that coordinate with the wellbeing of society
4. Development of the strength necessary to face unexpected and confusing situations in a constantly changing world.
5. Production of a citizen endowed with human qualities and social values necessary to exist in unity within a pluralistic society.
6. Building up of a society that acts in conformity with the conventions on human rights and democratic principles.
7. Prevention of disaster situations by actively contributing to disaster management and minimization of damage caused.
8. Provision of understanding of patterns of governance in Sri Lanka and the world based on political concepts and their practical application.
9. Investigation of various theories of economics and numerous principles of economics and their adaptation to social life as appropriate.
10. Building up of a society that mutually values responsibilities and duties.
11. Ensuring sustainable peace for Sri Lanka.
12. Contribution to the lasting development for Sri Lanka through building up of a sustainable pattern of life.

| <b>Competency</b>   | <b>Competency Level</b>   |
|---|---|
| <b>Social Security</b><br>9.1 Works actively for the existence of social security   | 9.1.1 Inquires the institutions that contribute towards social security.<br>9.1.2 Works cooperatively as a good citizen with the institutions contributing to social security.  |
| <b>Contemporary Changes</b><br>9.2. Acts according to the technological, economic and social changes that contribute to the social well-being | 9.2.1 Inquires how contemporary changes influence the individual and social development<br>9.2.2 Acts according to the economic changes.<br>9.2.3 Inquires the new trends related to job market.<br>9.2.4 Acts coexistingly developing qualities of social well - being in a competitive world.<br>9.2.5 Join the cooperative movement, and acts as an individual who value coexistence.<br>9.2.6 Acts as a member of a global village preserving traditions. |
| <b>Democratic Governance</b><br>9.3. Acts as a good citizen in a democratic society.  | 9.3.1 Analyses basic characteristics of democratic governance.<br>9.3.2 Inquires the duties bound by the rights of a citizen in a democratic society.<br>9.3.3 Appreciates the tasks the political parties should do to establish social unity.<br>9.3.4 Inquires about the elections and franchise of a democratic society.<br>9.3.5 Acts as a democratic citizen.<br>9.3.6 Dedicates to nation building as a democratic citizen                             |
| <b>Local Government Institutions</b><br>9.4 Assists the activities offered by local government institutions for common well- being.           | 9.4.1 Inquires the structure of Local Government Institutions.<br>9.4.2 Inquires the services rendered by the local government institutions of one's area<br>9.4.3 Fulfils public duties related to the services of Local Government Institutions.<br>9.4.4 Inquires the need of providing services of Local Government Institutions effectively.<br>9.4.5 Inquires the contribution towards national development by Local Government Institutions.           |
| <b>Conflict Resolution</b><br>9.5 Exhibits the competencies required for conflict resolution  | 9.5.1 Analyses the conflicts.<br>9.5.2 Follows suitable methods for conflict resolution.<br>9.5.3 Resolves conflicts positively   |

| Competency  | Competency Level  |
|---|---|
| <p><b>World of Work</b><br/>9.6 Gets ready for the world of work.</p> | <p>9.6.1 Appreciates the importance of having a well-planned personal profile.</p> <p>9.6.2 Analyses professions / occupations.</p> <p>9.6.3 Explores different job / career pathways.</p> <p>9.6.4 Inquires necessary qualifications and experiences for jobs / careers.</p> <p>9.6.5 Appreciates the importance of having well prepared CV.</p> <p>9.6.6 Understands how to complete a job application form in the correct manner.</p> <p>9.6.7 Analyses steps involved in writing a correct letter in response to a job advert.</p> <p>9.6.8 Internalises important interview skills.</p> <p>9.6.9 Appreciates the importance of facing an interview well.</p> <p>9.6.10 Appreciates the importance of managing available time well.</p> <p>9.6.11 Appreciates the importance of conducting oneself well at all times.</p> <p>9.6.12 Explores how to manage personal finances well.</p> <p>9.6.13 Appreciates the importance of having a balance between work and personal life.</p> |