

Methodology

2.1 Introduction

As mentioned in chapter 1, the National Assessment of Achievement of Grade 08 Pupils in Sri Lanka was conducted in 2012.

This chapter elaborates the methodology adopted in the 2012 study which was slightly different to the two previous studies conducted in 2005 and 2008.

2.2 Objectives of the study

In accordance with the Education Sector Development Framework Programme (ESDFP 2012-2016) and the Development of Education plan through sector wide approach, two main objectives were identified.

- Assess the performance of students completing Grade 08 in the year 2012 in Sri Lanka.
- Identify the background information which correlates with students' performance.

2.2.1 Specific objectives of the study

- I. Assess the extent to which the expected learning outcomes have been achieved by students.
- II. Identify the areas of strengths and weaknesses of students' achievement in relation to subject content and related skills.
- III. Examine whether disparities prevail in achievement in relation to provinces, school type, medium of instruction, and gender.
- IV. Investigate background factors that correlate with achievement levels of students.