

Annexe 8

Table 8.1a: Percentage responses of student to items in scale on social cohesion

SRI LANKA: Social Cohesion Item:	Response category				Total N
	A %	B %	C %	D %	
1. In your close group of friends are there children of other ethnic groups?	5	20	26	49	2619
2. In your family's close group of friends are there people of other ethnic groups?	4	18	23	55	2589
3. In school, I have had opportunities to study Sinhala/Tamil as second language	8	8	37	47	2608
9. In school, students should get opportunities to study Sinhala/Tamil as second language	5	5	42	48	2618
4. In school, I have had opportunities to learn together with children of other ethnic groups	33	15	27	25	2576
10. In school, students should get opportunities to learn together with children of other ethnic groups	7	9	50	34	2594
5. In school, I have had opportunities to discuss openly/exchange ideas with children of other ethnic groups (e.g. about the ethnic problems in our country)	38	21	31	10	2536
11. In school, students should get opportunities to discuss openly /exchange ideas with children of other ethnic groups (e.g. about the ethnic problems in our country)	8	12	49	31	2537
6. In school, I have had opportunities to engage in fun activities /go on trips with children of other ethnic groups	27	23	40	10	2576
12. In school, students should get opportunities to engage in fun activities /go on trips with children of other ethnic groups	6	10	49	35	2584
7. In school, I have had opportunities to participate in festivals /competitions with children of other ethnic groups (e.g. special festivals of ethnic groups)	29	26	36	9	2550
13. In school, students should get opportunities to participate in festivals /competitions with children of other ethnic groups (e.g. special festivals of ethnic groups)	6	10	52	32	2557
8. I have had opportunities to associate with children of other ethnic groups as pen friends	57	14	15	14	2576
14. Students should get opportunities to associate with children of other ethnic groups as pen friends	9	10	45	36	2579
15. Students should get opportunities to spend time informally with students of other ethnic groups studying in other parts of the country	8	15	48	29	2581
16. Students should get opportunities to reside in homes of students of other ethnic groups when they spend time with them informally	15	29	41	15	2587

Key to response categories:

A	B	C	D	Item Nos.
Majority	Only some	Only a few	None	1, 2
Never	Rarely	Sometimes	Often	3, 4, 5, 6, 7, 8
Totally disagree	Disagree	Agree	Totally agree	9, 10, 11, 12, 13, 14, 15, 16

Table 8.2: Percentage responses of students by medium of instruction on opportunities for second language learning

Item No.	Statement	Medium	Response category			
			never	rarely	sometimes	often
3	In school, I have had opportunities to study Sinhala/Tamil as second language	Sinhala	4	7	35	54
		Tamil	24	10	43	23
			totally disagree	disagree	agree	totally agree
9	In school, students should get opportunities to study Sinhala/Tamil as second language	Sinhala	2	3	40	55
		Tamil	12	12	50	26

Table 8.3: Percentage responses of students by ethnicity on opportunities for second language learning

Item	Statement	Ethnicity	Response category			
			never	rarely	Some times	often
3	In school, I have had opportunities to study Sinhala/Tamil as second language	Sinhala	4	8	35	53
		SL Tamil	27	11	41	21
		Indian origin Tamil	10	7	37	46
		Muslim	11	6	41	42
Response category			totally disagree	disagree	agree	totally agree
9	In school, students should get opportunities to study Sinhala/Tamil as second language	Sinhala	2	3	40	55
		SL Tamil	14	13	48	25
		Indian origin Tamil	6	6	53	35
		Muslim	3	7	48	42

TABLE 8.4: Percentage responses of students by province on opportunities for second language learning

Item	Response category	Province								
		WP	CP	SP	NP	EP	NWP	NCP	Uva	Sab
3	Never	7	5	3	49	11	3	3	7	3
	rarely	8	6	8	11	11	7	10	4	9
	sometimes	38	37	34	26	51	36	38	39	29
	often	47	52	55	14	27	54	49	50	59
Response category										
9	totally disagree	4	1	2	21	9	2	2	3	0
	disagree	7	4	3	17	11	3	4	2	1
	agree	41	50	43	41	46	41	39	29	42
	totally agree	48	45	52	21	34	54	55	66	57

Table 8.5: Percentage responses indicating opportunities for second language learning and proficiency in second language

Item	Sinhala	Tamil	Muslim
Sometimes/often had opportunities to learn second language (CESL 2003)	88	62	83
Good/very good proficiency in second language (National Youth Survey, 2000)	3	41	62

Table 8.6: Percentage responses of students by medium of instruction on opportunities to learn together

Item No.	Statement	Medium	Response category			
			never	rarely	sometimes	often
4	In school, I have had opportunities to learn together with children of other ethnic groups	Sinhala	33	15	26	26
		Tamil	32	14	32	22
			totally disagree	disagree	agree	totally agree
10	In school, students should get opportunities to learn together with children of other ethnic groups	Sinhala	5	7	51	37
		Tamil	13	17	48	22

Table 8.7: Percentage responses of students by ethnicity on opportunities to learn together

Item	Statement	Ethnicity	Response category			
			never	rarely	Some times	often
4	In school, I have had opportunities to learn together with children of other ethnic groups	Sinhala	34	16	26	24
		SL Tamil	35	14	30	21
		Indian origin Tamil	13	14	36	37
		Muslim	20	12	28	40
	Response category		totally disagree	disagree	agree	totally agree
10	In school, students should get opportunities to learn together with children of other ethnic groups	Sinhala	5	7	52	36
		SL Tamil	13	18	48	21
		Indian origin Tamil	9	13	43	35
		Muslim	7	9	44	40

Table 8.8: Percentage responses of students by province on opportunities to learn together

Item	Response category	Province								
		WP	CP	SP	NP	EP	NWP	NCP	Uva	Sab
4	never	23	23	44	59	30	39	44	32	25
	rarely	14	16	16	12	17	13	14	17	17
	sometimes	28	28	22	28	31	27	22	29	32
	often	35	33	18	9	22	21	20	22	26
	Response category									
10	totally disagree	5	6	5	21	9	7	6	5	0
	disagree	9	9	8	20	15	8	2	5	6
	agree	45	54	55	42	53	47	61	50	56
	totally agree	41	31	32	17	23	38	31	40	38

Table 8.9: Percentage responses of students by medium of instruction on opportunities to exchange ideas with children of other ethnic groups

Item No.	Statement	Medium	Response category			
			Never	rarely	sometimes	often
5	In school, I have had opportunities to to discuss openly/exchange ideas with children of other ethnic groups	Sinhala	40	22	29	9
		Tamil	35	16	37	12
			totally disagree	disagree	agree	totally agree
11	In school, students should get opportunities to discuss openly/exchange ideas with children of other ethnic groups	Sinhala	5	10	50	35
		Tamil	15	20	44	21

Table 8.10: Percentage responses of students by ethnicity on opportunities to exchange ideas with children of other ethnic groups

Item	Statement	Ethnicity	Response category			
			never	rarely	Some times	often
5	In school, I have had opportunities to to discuss openly/exchange ideas with children of other ethnic groups	Sinhala	41	22	28	9
		SL Tamil	38	17	34	11
		Indian origin Tamil	18	18	43	21
		Muslim	22	19	45	14
			totally disagree	disagree	agree	totally agree
11	In school, students should get opportunities to discuss openly/exchange ideas with children of other ethnic groups	Sinhala	5	10	51	34
		SL Tamil	15	20	44	21
		Indian origin Tamil	14	20	49	17
		Muslim	12	12	43	33

Table 8.11: Percentage responses of students by province on opportunities to exchange ideas with children of other ethnic groups

Item	Response category	Province								
		WP	CP	SP	NP	EP	NWP	NCP	Uva	Sab
5	never	35	30	44	55	40	37	34	43	42
	rarely	20	21	20	15	21	22	29	20	22
	sometimes	32	37	26	27	26	31	29	28	3
	often	13	12	10	3	13	10	8	9	4
11	totally disagree	8	6	7	22	11	6	6	5	2
	disagree	13	14	9	22	14	7	11	9	11
	agree	43	51	51	36	54	52	50	55	53
	totally agree	36	29	33	28	21	35	33	31	34

Table 8.12: Percentage agreement of total student sample with statements in items 6/12, 7/13, 8/14

Item 6, 7, 8 In school, I have had opportunities 12, 13, 14 In school students should get opportunities	Items 6, 7, 8		Items 12, 13, 14	
	Never/ rarely	Some times / often	Totally disagree/ disagree	Agree/ totally agree
6/12 ...to engage in fun activities /go on trips with children of other ethnic groups	50	50	16	84
7/13 ...to participate in festivals/competitions with children of other ethnic groups (e.g. special festivals of ethnic groups)	55	45	16	84
8/14 ...to associate with children of other ethnic groups as pen friends	71	29	19	81

Table 8.13: Percentage agreement of total student sample with statements in items 1, 2, 15, 16

Item	Response category	Majority/ only some	Only a few/ none
1. In your close group of friends are there children of other ethnic groups?		25	75
2. In your family's close group of friends are there people of other ethnic groups?		22	78
	Response category	Totally disagree/ disagree	Agree/ totally agree
15. Students should get opportunities to spend time informally with students of other ethnic groups studying in other parts of the country		23	77
16. Students should get opportunities to reside in homes of students of other ethnic groups when they spend time with them informally		44	56

Table 8.14.a: Response percentages of students to statements in G4 and G3, by gender and ethnicity

	G4: When jobs are scarce men should have more right to a job than women		G3: Men are better qualified to be political leaders than women	
	Strongly agree/agree	Strongly disagree/disagree	Strongly agree/agree	Strongly disagree/disagree
Total	42	58	44	56
Girls	35	65	39	61
Boys	51	49	50	50
Sinhalese	39	61	42	58
Sri Lankan Tamil	55	45	54	46
Indian origin Tamil	44	56	38	62
Muslim	51	49	48	52

Table 8.16: Percentage responses indicating students' perceptions on rights of internally displaced persons

	Item	Strongly disagree	Disagree	Agree	Strongly agree
H2	Refugee/displaced children living in any part of the country should have the same opportunities for education that children living in other parts of the country have	4	8	42	46
H3	Any region of the country should accept refugees who are trying to escape from war or political conflict in another part of the country	4	9	37	50
H4	Refugee/displaced people should have all the same rights that everyone else in the country have	2	6	33	59
H5	Having many refugee/displaced people makes it difficult for people in a region to be united and live peacefully	18	35	31	16
H6	Refugee/displaced people should be settled in the regions they lived earlier as soon as possible	7	19	39	35
H7	Refugee/displaced people should be given the right to decide whether to return to their regions or stay where they are now	4	11	37	48
H8	The government should give compensation to refugee/displaced persons for loss of their property and other belongings	2	7	37	54